



SCOTSTOUN PRIMARY SCHOOL

STANDARDS AND QUALITY REPORT

SESSION 21-22



OUR ACHIEVEMENTS

Attainment tracking data gathered in June 22 shows that most children are making good progress in literacy and numeracy. Our Curriculum for Excellence levels show that across P1, P4 and P7, our overall attainment in literacy is 81.9% and numeracy 85.55%. We are performing well compared to schools who have been identified as having similar school communities.

Pupil Equity Funding (PEF) has helped to support our approaches to raising attainment. Additional support for learning workers offered targeted support for children. Our Challenge Leaders of Learning for numeracy and literacy attended training which was delivered to all staff and supported teachers in classes to develop their practice in these areas. They led targeted support groups which focussed on raising attainment for groups of children. Learning experiences in play, STEM and numeracy were resourced as well. We developed approaches to improving teaching and learning at Scotstoun by working closely with other local schools and an early years establishment. Staff visited each other's classes and playrooms learning from each other's practice. Our family well-being worker joined the team and worked very closely with families supporting them in lots of different ways.

Our school refurbishment finished with the completion of our multi-use games area in August 2021. We now have a fantastic space where children can play and have high quality outdoor PE. It's a great community resource after school as well.

Our self evaluation highlighted the following areas as strengths of the school:

- feedback from children, their families and staff showed that a positive ethos and nurturing relationships are a key feature of the school. Children feel supported and cared for.
- The school worked with a range of local partners such as Heart of Scotstoun and the outdoor space parent group to support learning opportunities for our children.
- Staff engagement in a wide range of professional learning which impacted positively on their practice and improved the provision for children.

Who helps us in Scotstoun?
P2 visit to Knightswood fire station.



British Science week fun.



COP26

The whole school focussed on COP26 when it came to Glasgow this year.



Christmas in the community

We took part in Scotstoun's living advent calendar community project in December.



Play based learning

Developing a play based approach has been a focus for staff in P1 and P2. The children have enjoyed learning in lots of different ways.



SUCCESS AT SCOTSTOUN

- * We took part in and won the gold award at the mini garden festival hosted by the Trades House of Glasgow by building a garden in a pallet (pictured).
 - * Children from the eco committee visited The Lost Woods to take part in tree planting as part of COP26 in Cathkin Braes. Our P5-P7 choir contributed to the city song to celebrate the occasion. All classes added to the COP26 window trail across Glasgow.
 - * Our pupil voice groups contributed very positively to school life: the house leadership team organised house treats; the healthy heroes gave out our weekly fruit delivery to each class and helped plan and support health week; the digileaders ran a coding club for P4; the eco kids planted and maintained our raised beds and the pupil council led our fundraising activities as well as whole school celebrations such as the Jubilee picnic in June.
 - * We took our learning outdoors. The whole school took part in outdoor classrooms days when children enjoyed den building activities and using the school grounds as a classroom. P1 and P2 worked with Eco-Drama and turned the playground into a place where their imagination, teamwork and communication skills flourished. The outdoor space parent group organised an online fundraising event for school grounds and organised a muck in event to tidy up for the school fair.
 - * We were represented at the Scottish Young Musician Festival by two P7 children who performed brilliantly.
- * School trips were back! Every class had a trip in term 4. P7 attended their residential trip in March. They had a fantastic experience.
 - * Each term we took part in a focus week linked to our school improvement priorities. During British science week we had class visitors telling us about the careers they had with a science focus. In health week we focused on wellbeing and provided activities for children and staff to join in with.
 - * Families responded generously to support local food banks throughout the year. We began a food pantry in the family room in term 4 for our school community.
 - * We were delighted to be able to use Whiteinch library again. Every class visited and were able to apply for library cards and borrow books.
 - * Families began to join us back in school at the school summer fair, sports day and P7 leavers' assembly. It was lovely to have them back in.



WHAT ARE WE GOING TO DO NEXT YEAR?

- * We will continue to improve how we teach literacy and numeracy focusing on what we do in our classrooms and how we assess children's learning.
- * Our focus will be on gaining Language Communication Friendly Establishment status. This means we will be looking at how inclusive we are and how we support the wellbeing of our children.
- * We will look at our curriculum and how we develop it to get it right for our children and community.

